

What Do I Choose to Do and Say? Lesson 2: Citizenship - Social Responsibility

Invite any questions from the class on their understanding of the aspects of citizenship. Read the scenario below.

Scenario:

Abi is in P6 and is a very well-behaved girl. She achieves excellent results in all her school work and is also good at sport, drama, art and music. She is described as a good 'all-rounder'.

Some pupils think she shows off a bit. She has recently been receiving nasty text messages calling her the 'teacher's pet'.

The texts worry Abi because she does not know who is sending them or how they got her number as she is careful about who she gives it to.

Her friend said that this is a type of bullying and she should report it.

What do you think?

Pupils Name:

Discussion points	My reasons /opinions
Do you think Abi is being bullied? Yes • No •	
How do you think these people/this person got her number?	
Why do you think these people/person are/is sending her nasty text messages?	
Should she reply to the text messages? Yes • No •	
Who should she inform about this situation?	
Should she change her number and what would the implications of this be to her?	
Do you think they understand the seriousness of what they are doing and how this will impact on them if they are caught? Yes • No •	
Can the police/telephone companies track text messages between people? Yes • No •	
How do you think this is impacting on Abi in relation to her social and emotional wellbeing?	