

The ICE Pack - Knowing Me, Knowing You

Nursery – Primary 7 Theme: What do I need?

PLAYBACK ICE

Inclusion • Citizenship • Equality

Nursery Lessons	P1 Lessons	P2 Lessons	P3 Lessons	P4 Lessons	P5 Lessons	P6 Lessons	P7 Lessons
1. What do babies need? 2. What do plants need? 3. What do pets need? 4. What do children need?	1. What can I do by myself? 2. What I have learned	1. What do I need help with? 2. Asking for help	1. Getting the right help 2. Helping at home	1. Building on our strengths and abilities 2. Getting the right help	1. Self-help skills 2. Inclusion exclusion 3. Things I do - in school 4. Things I do - after school	1. My Strengths 2. My home 3. Things which influence me 4. Inclusive design	1. Skills and qualities 2. What kind of learner are you? 3. Barriers to learning
Learners will: consider the needs of babies, plants, pets and themselves	Learners will: consider how they have become more independent as they grow	Learners will: develop an understanding that all people need help	Learners will: consider their own needs and the needs of others in the school and at home	Learners will: develop their understanding of their strengths and abilities	Learners will: understand what we mean by self-help skills and how these can be developed - consider how they can manage their feelings	Learners will: explore their strengths and talents, how they can use these and how they can be influenced by other people	Learners will: identify their current skills and qualities – explore the difference between skills and qualities and identify their development needs - identify other people’s skills and qualities
consider who meets these needs, and to recognise what could happen when needs are not met and who they should talk about this	recognise that they still need help for many things, and realise that this is true for everyone	recognise different kinds of help people need - develop positive friendships and relationships	consider all the opportunities they have where their needs are met	Identify what they need to develop and how	explore what they and others do to help in the classroom and at home - explore feelings of inclusion/ exclusions and how they feel in different situations	understand how much they know about their homes as part of their understanding of the wider world	think about and confirm how their skills and qualities support a future career option
develop learning by encouraging them to use and share experiences	consider how they learn to do new things and acquire new skills	learn new skills and strategies which will support them in a variety of situations	identify their responsibilities in helping to achieve these	build on their strengths by seeking the right kind of help to develop their learning	identify activities they can participate in at school and after school	explore the services they need such as gas, electricity, water supply to make their homes function	explore and identify their preferred learning styles – understand that we all learn in different ways and at different paces
recognise different feeling particularly in relation to change and loss	reflect on their experiences from nursery school and be able to identify how their needs have changed	know where to seek help and how to ask for help		explore and identify ways I which they can offer help to others	identify barriers for children in school and the community – physical barriers, barriers to learning and attitudinal barriers - suggest ways of removing barriers to make the school a more positive welcoming place for all	become more aware of how much these services cost and who to contact in an emergency	understand why they should show respect for those who learn differently
		understand that some people in the local community may need help			explore how their contribution and that of others is valued and respected	explore what we mean by inclusive design and design a play park that is accessible for everyone	understand the barriers we all face to learning and be able to identify solutions
Essential Skills:	Essential Skills:	Essential Skills:	Essential Skills:	Essential Skills:	Essential Skills:	Essential Skills:	Essential Skills: