

Nursery Lessons	P1 Lessons	P2 Lessons	P3 Lessons	P4 Lessons	P5 Lessons	P6 Lessons	P7 Lessons
1. Helping other children 2. Helping adults 3. Help I need	1. What are we good at? 2. How can I help other children? 3. What happens when we help?	1. Why do children come to school? 2. My responsibilities	1. What are my responsibilities in school? 2. What are my responsibilities at home? 3. Pupil Voice	1. I can contribute 2. My Goals	1. Citizenship - Bullying 2. Citizenship - Actions and behaviours 3. Lewis’s story - Volunteering	1. Changes 2. Citizenship - Social Responsibility 3. Citizenship - Community Involvement 4. Citizenship - National Issues	1. I am a citizen 2. Citizenship - Community Issues 3. Citizenship - Global Issues 4. Digital Citizenship
Learners will: consider ways in which they make choices in relation to helping other children in nursery	Learners will: acknowledge their own strengths and the strengths of their classmates	Learners will: consider the purpose of school, classrooms and playgrounds	Learners will: contribute their time and talents in bringing about positive change	Learners will: acknowledge ways in which they are helpful contributors at home, in class and at school	Learners will: develop their understanding of citizenship in relation to social and moral responsibility in the context pf bullying	Learners will: discuss and share the personal changes they would like to make	Learners will: discuss what we mean by citizenship
develop an understanding that everyone needs some kind of help	consider ways of helping in various situation	think about how they can contribute positively in different situations	reflect on their responsibilities in class and the school community	develop their understanding of what we mean by goals, steps to success, timescales and evaluation	consider how their actions impact on others and ways they can support those who have experienced bullying	identify positive steps towards implementing these changes and who can support them	explore how they can become more involved in their classroom, school and local community
identify ways in which they can help adults in nursery	become more aware of the benefits of helping, both to themselves and to others	develop an understanding of their role in school	understand their part as a citizen at this stage	set goals for themselves in the areas of their home and the classroom	explore what we mean by actions and behaviours and how these impact on others	explore aspects of citizenship across social responsibility and community involvement	explore their understanding of citizenship in the context of bullying, school issues, community issues, local community and global issues
identify areas in which they need extra help	reflect on their experiences at nursery school and begin to recognise their own development needs	explore how different environments in the school can affect how they behave and learn	reflect on the ways in which they can contribute effectively in school and home	explore why it is important to set goals in order to develop and improve their learning	survey actions and behaviours in the school community that raise concerns and their responsibilities in affecting change	confirm that they are citizens and can contribute to making things better in their classroom, school, local and national communities	think about how they can become involved in changing things for the better not only for themselves but for others
		develop an understanding of the concept of responsibility	identify why 'having a say' in school is a positive thing	explore these by setting goals that can support them to fulfil their responsibilities in relation to their learning	explore how volunteering can help others in the school community as well as support them to develop their skills and qualities	identify how they can participate in the wider community and what they can contribute – explore how their contributions would help make things fairer and more inclusive for everyone	
Essential Skills:	Essential Skills:	Essential Skills:	Essential Skills:	Essential Skills:	Essential Skills:	Essential Skills:	Essential Skills: