

What Do I Think? Lesson 1: Rules in practice

Ask pupils to say what the rules are and what would happen if there were no rules.

Discuss the following:

Are rules for games a good thing?

Are pupils aware of any other situations where there are rules?

Use these prompts where rules are applied:

Library membership	Driving a car
Using computer games	Attending a swimming pool
Travelling by bus	Playing outside at home
Shopping in a supermarket	Attending groups

Ask pupils write these titles on poster paper and record the rules in each area:

Class rules
School rules
Playground rules

Display their posters and compare responses.

Ask why these rules are important and discuss whether there is anything that should be added or improved about the existing rules.

Reflect on the following questions from the previous part of this lesson:

What rules are there at ?

Why do you need rules at . . . ?

What would happen if there were no rules?

What happens if you break the rules?

Introduce “the law”– as a system of rules which people must follow, and the reasons for this.

Ask pupils to suggest any laws which they are aware of in relation to their age, for example:

Are they allowed to drive at their age?
Are they allowed to stay at home without an adult looking after them at their age?
Are they allowed to buy a pet?
Can they visit their friends without anyone knowing?
Are they allowed to access social media sites at their age?

Support them in developing an understanding of the need for laws and the consequences of breaking them.

Explain that rules/laws are in place to establish what acceptable behaviour is in order for everyone to feel safe and happy.