

What Do I Want? Lesson 1: Wants and needs

Ask pupils to consider the following scenarios and discuss:

Scenario 1:

You arrive home from school and feel a little bit tired and hungry. You imagine your mum/dad will have the usual tasty snack ready. However, they have not been feeling well that day and have no snacks for you – they need to run to the local shop to buy a few bits and pieces for the tea. They ask you to come with them and on return to do your homework whilst they make the tea, which won't be ready for about another hour.

Ask pupils: How do you respond?

Will you say certainly no problem, smile and accompany them to the shops?

Will you moan and groan about how hungry you are and about how disappointed you are that your usual snack was not awaiting you?

Allow thinking time then ask pupils to write down, in a few sentences, what they think the correct response should be in terms of their own positive attitude and developing sense of responsibility as part of the family.

Explore the opportunities for them to improve their learning?

Scenario 2:

You love using the computer/ipad in class and often the teacher allows those who have completed their allocated tasks to have a choice of activities at the end of the day. This afternoon you have worked really hard to complete all your language and maths work and are looking forward to using the computer/ipad again for the last half hour of the day. A new pupil who has joined your class has not had much experience using a computer/ipad and the teacher has suggested that this pupil, who has not completed all his tasks, should stop what he is doing and have a little play on the computer/ipad in order to become more familiar with it. She asks you if you will help this boy.

Ask pupils: How do you respond?

Will you say certainly no problem, smile and help the boy?

Will you moan and groan about how you should be getting to use the computer as you have finished all your tasks and this is not fair?

Allow thinking time then ask pupils to write down, in a few sentences, what they think the correct response should be in terms of their own positive attitude and developing sense of responsibility as part of the class group.

Explore the opportunities for them to improve their learning?

Scenario 3:

It is playtime and today you are really looking forward to using some of the new playground equipment that has been purchased – everyone is! There is great excitement as you all rush over to play. However, in the rush, some pupils fall and the playground staff take a decision that only one class should use the equipment – and it isn't your class. Your class can use it tomorrow. You are so disappointed!

Ask pupils: How do you respond?

Will you say certainly no problem, smile and wait for the next day to arrive?

Will you moan and groan about how it wasn't your class who caused the problem and complain about the decision?

Allow thinking time then ask pupils to write down, in a few sentences, what they think the correct response should be in terms of their own positive attitude and developing sense of responsibility as part of the school.

Explore the opportunities for them to improve their learning?