

What Do I Need? Lesson 1: Getting the right help

Discuss a range of help people might need and ask the pupils

"What do we mean by the right kind of help?"

Discuss help given in the right way, at the right level and at the right time

Ask the pupils to think of examples of someone receiving the right kind of help using examples ready or the following scenario.

Scenario: *Colin is a wheelchair user because he is physically disabled. He loves to visit the local park where, although he cannot make use of the swings and slides, he loves to watch other children using the facilities. Colin likes chatting with the other children and hearing their news. When his carer arrives to take Colin out, the carer does not ask Colin where he might like to go, - instead she says to him "You just sit there and be a good boy." and takes him off somewhere else.*

Discuss the following:

Did the carer provide Colin with the right kind of help?

What should the carer have done?

Was there anything Colin could have done to achieve the outcome he wanted?

Ask the pupils about times when they needed help to do something in relation to their learning.

Allow them to describe the help they received and explain whether it was the help they really needed?

Discuss how pupils ask for help in school and at home and ask them to suggest different things that people might need help with in the classroom and in the playground.

Discuss **The Right Kind Of Help** scenarios in groups and then the **additional information** and how they would need to change their help with this new information.

Scenario 1)

A new boy arrives in your class. He needs to go to the toilet but doesn't know where it is. What could you do to help?

Additional information:

The boy has a visual impairment and cannot see clearly. Is there anything you would change to make sure you offer the right kind of help?

Scenario 2)

A child falls in the playground and hurts himself badly. What could you do to help?

Additional information:

The adults in the playground are dealing with another emergency at that moment. What would you do now?

Scenario 3)

Someone in your class has forgotten their lunch. How could you help?

Additional information:

For medical reasons, this child cannot eat regular food, they need special food which is prepared at home and which keeps them well.

What would you do now?